



PERSONAL VALUES AND TEACHER ADJUSTMENT OF SECONDARY SCHOOL TEACHERS OF TUMKUR DISTRICT: A STUDY

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ABSTRACT

This paper deals with the Personal Values and Teacher Adjustment of Secondary School Teachers. The basic aim of Education is to develop moral, social National personal values in the students. Teacher should develop a very positive attitude towards all personal values and inculcate such values in the pupils. School education is the foundation of child's life. He carries and maintains the social and moral skills acquired by him during his school days. Teachers should take remedial measures to bring about positive and dynamic in improper adjustment in their profession / Environment. Teachers should develop a very positive attitude towards all personal values and inculcate such values in the pupils.

KEYWORDS: Personal Values; Teacher Adjustment; Secondary School Teachers.

1. INTRODUCTION:

In the process of Education, 'values' has great importance. The basic aim of Education is to develop moral, social National personal values in the students. If we want to make overall development of the students and if we want to make him a good citizens of tomorrow it is necessary to develop the basic values in him because "Value Education is foundation of all Education". So making all round development of the students is first and forever aims of Education.

The responsibility of the teachers is to develop the values in the students. Value Education, in a way, will constantly be taking place in the schools whether the teacher is conscious of it, or not Education is a process of bringing about desirable changes of behavior in the individual in his knowledge, skills, attitudes and values. The school seeks to achieve this through its curriculum which is nothing but the sum total of all its organized activities, curriculum thus essentially has a moral basis.

2. NEED OF THE STUDY:

The value system accepted by our teacher will influence the choice and selection of values made by the student. Teacher should develop a very positive attitude towards all personal values and inculcate such values in the pupils. The success of any educational system depends beyond doubt on his requisite qualities. Kothari commission recommended of all the factors which determine the quality of education and its contribution to national development, the teacher is undoubtedly the most important. The role of teacher is assuming new dimensions due to technology process and new vistas of knowledge resulting from scientifically verified innovations. The teacher in modern society is very important in social reconstruction and transmission of wisdom, knowledge and experiences. The role and responsibilities of a teacher are infinite and limitless. Thus the teacher must possess a strong sense of vocation and true devotion towards teaching.

Thus the teacher needs better professional adjustment along with adjustment in his professional and personal life.

3. PERSONAL VALUES:

A personal value is absolute or relative and ethical value, the assumption of which can be the basis for ethical action. A value system is a set of consistent values and measures. A principal value is foundation upon which other values and measures of integrity are based.

Values can be defined as broad preference concerning appropriate courses of action or outcomes. As such values reflect a person's sense of right and wrong or what ought to be, "Equal rights for all" "Excellence deserves admiration", and "people should be treated with respect and dignity" are representative of values. Values tend to influence attitudes and behavior.

Personal values are our core beliefs, values and philosophies that we hold about life, its purpose and our own purpose. As we grow up, we take on board the personal values of others around us until we reach the ten years and start to accept or reject such values as being a part of which we are, or not a part of our own selves, instead of just accepting those values that were ingrained in us by parents, teachers, and society, we need to stop, take a deep look at ourselves pinpoint our values and implement them in to our lives. This guide will walk you through that process, allowing you to face your assumptions and live by a set of values that only you have deemed right and true.

4. TEACHERS ADJUSTMENT:

The term 'Adjustment' has been borrowed from a biological concept of adaptation to emphasize the individuals struggle to get along or survive in his/her social and physical environment. Teacher adjustment is a state in which the needs of a teacher on one hand and the claims of his environment on the other hand are fully satisfied.

The teacher is the yardstick that measures the achievements and aspirations of the nation. The worth and potentialities of a country get evaluated in and through the work of the teacher. The people of a country are the enlarged replica of their teacher. They are the real nation builders.

Every teacher must have a good personality. Radiant pleasing and impressive personal appearance, refinement, pleasant manners, industry, enthusiasm, drive, initiative open mindedness etc., are some of the essential traits of an ideal teacher. External appearance has a psychological effect up on the students by attractive appearance, he / she can with the love and affection of his students and can commence respect. He / She should be frank, kind, fair and straight forward so that he/she can stimulate learning sociability is another important quality of a teacher. He should have a sound social philosophy and he should make his best contribution of the society. He should know how to adjust himself to the social surroundings in which he lives. He should not be quiet, retreating and introverted. He should be free from worry, anxiety and thinking and feeling about himself. He should mix well in society to neighbors. Normal social life outside the school will go a long way to give him happy and social adjustments.

The teacher must possess a strong sense of vocation and true devotion towards teaching. He should have a genuine love for his calling. A well adjusted teacher works with dedication if works in a free mind their sense of responsibility will increase.

5. OBJECTIVES OF THE STUDY:

1. To find out the relationship between the personal values and teacher's adjustment of secondary school teachers of Tumkur District.
2. To find out the difference in the personal values of male and female teachers.
3. To find out the difference in the adjustment of male and female secondary school teachers of Tumkur District.
4. To find out the difference in High and moderate personal values in relation to adjustment.
5. To find out the difference in High and low personal values in relation to adjustment.
6. To find out the difference in Moderate and low personal values in relation to adjustment.

Independent Variable: personal values

Dependent Variable: Teachers adjustment

Moderate Variable: Sex discipline (govt. Aided & unaided schools)

6. HYPOTHESES:

H₁; There is no significant relationship between personal values and Teacher's adjustment of secondary school teachers of Tumkur District.

H₂; There is no significance difference in the teacher adjustment score of teacher with high personal values and moderate personal values.

H₃; There is no significance difference in the teacher adjustment score of teacher with low personal values and moderate personal values.

H₄; There is no significance difference in the teacher adjustment score of teacher with moderate and low personal values.

H₅; There is no significance difference in adjustment scores of male and female teachers of secondary schools of Tumkur District

7. METHODOLOGY:

The researcher has divided strata substrata sex is divided in two male and female and discipline is divided in to government, Aided and unaided schools. The total sample is comprised of 400 secondary school teachers of Tumkur District. It includes 150 female and 250 male secondary school teachers.

8. TOOLS USED IN THE STUDY:

- 1) Personal value questionnaire – by Dr. G.P. Sherry (Agro) and Dr. R.P. Verma (Varanasi)
- 2) Mangal Teacher Adjustment Inventory – by Dr. S.K. Mangal

9. STATISTICAL TECHNIQUES USED:

For the present study in order to find out the relationship between dependent variable Teacher adjustment towards personal values (independent variable). Pearson's product moment correction, mean, standard deviation (SD) and t-test are adopted for analysis of the data.

10. FINDINGS OF THE STUDY:

1. There is no significant relationship between personal values and Teacher's adjustment of secondary school teachers of Tumkur District.
2. There is no significance difference in the teacher adjustment score of teacher with high personal values and moderate personal values.
3. There exist no significance difference in the Teacher Adjustment score of Teacher with low personal values and moderate personal values.
4. There exists no significance difference in the Teacher Adjustment score of teacher with moderate and low personal values.
5. There exists no significance difference in Adjustment scores of male and female teachers of secondary schools of Tumkur District.
6. There exists no significant difference in the personal values scores of male and female teachers of secondary schools of Tumkur District.

11. EDUCATIONAL IMPLICATIONS:

1. Education is great meat to brought social change. A teacher has crucial role in imparting education.
2. The implications of the present conclusion for teachers adjustment is that curricula, syllabus, text book, method of teaching should be modeled in such that they can utilize their energies in the right direction. It is therefore most important for secondary school teachers to develop adaptation with whole environment to become perfect teacher.
3. Teachers should take remedial measures to bring about positive and dynamic in improper adjustment in their profession / Environment.
4. Teachers should develop a very positive attitude towards all personal values and inculcate such values in the pupils.

12. DETERMINATIONS OF THE STUDY:

1. The study confined only to the sample drawn from the Tumkur District.
2. The study was restricted only to the secondary school teachers of Tumkur District.
3. The sample was limited only to 400 teachers.
4. Teacher's adjustment is alone taken as dependent variable.
5. Type of schools (Govt. aided, and unaided schools) sex are taken moderate variable.
6. The researcher has analyzed the data only by adopting the statistical techniques like Pearson Product moment correlation, mean, standard devia-

tions" test.

13. SUGGESTIONS FOR FURTHER RESEARCH:

- Similar study can be extended to other districts.
- The size of the sample can be increased.
- Similar study can be conducted to other levels of teachers.
- A study may be undertaken to explore the inter-relationship of personal values religious attitude, socio economic status.
- We suggest researchers interested in college teaching to engage in studies that actually explore this relationship.

14. CONCLUSION:

Education is great meat to brought social change. A teacher has crucial role in imparting education. The implications of the present conclusion for teachers adjustment is that curricula, syllabus, text book, method of teaching should be modeled in such that they can utilize their energies in the right direction. It is therefore most important for secondary school teachers to develop adaptation with whole environment to become perfect teacher. The responsibility of the teachers is to develop the values in the students. Value Education, in a way, will constantly be taking place in the schools whether the teacher is conscious of it, or not Education is a process of bringing about desirable changes of behavior in the individual in his knowledge, skills, attitudes and values.

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